

RUBEN S. AYALA HIGH SCHOOL

EARLY COLLEGE PROGRAM

Information Night

Tuesday, August 30th, 2016 6:00 PM



WELCOME COHORT 3! WELCOME BACK COHORTS 1 & 2!

❖ Ms. Diana Yarboi, Principal Ayala High School

Introductions:

- Dr. Preston Carr, Director Alternative Education
- Ms. Jaclyn Robinson, Home & Hospital Technician
- Ms. Sangeeta Morar, International Student Program Counselor



WHAT IS EARLY COLLEGE?

- Early college high schools are an innovative way for high school students to earn both a **high school diploma** and a **two-year associate's degree (or up to two years' credit toward a bachelor's degree)** in the time it takes to go to high school – saving the student both time and money.



THE EARLY COLLEGE PATH

- Early college high schools are focused on getting students on a direct college path, as opposed to training them for an immediate career. As well, early colleges distinguish themselves from college preparatory schools, since students are actually taking college courses, not simply preparing themselves for college.



PARTNERING WITH CHAFFEY COLLEGE

- In the Ayala HS Early College program, students will work toward achieving an Associate Degree and complete some *Intersegmental General Education Transfer Curriculum (IGETC)* requirements.
 - ✓ IGETC: a series of courses that prospective transfer students from California community colleges may use to satisfy the lower division/general education breadth requirements at both the California State University and at the University of California.
- Courses may count for both high school graduation requirements and/or college credit.
- College classes count as a permanent grade on the student's college transcript.
- Tuition and fees are free to CVUSD students.
- Cost of books and course materials are the responsibility of the student.

PLEASE NOTE...

Chaffey college's
calendar differs from
CVUSD's calendar



Registration for *Fast Track* Classes

Refer to the *Fast Track* section in the Schedule of Classes for the complete list of *Fast Track* offerings.

TRACK 2 DATES (10/17/16 - 12/08/16)

Registration	September 26-October 14
Late Registration	October 17-21
Add codes REQUIRED throughout the late registration period	
Deadline to ADD Track 2 classes	October 21
Deadline to DROP Track 2 classes without a "W" grade	October 21
Census submission due from faculty	October 21
Deadline to DROP Track 2 classes with a "W" grade	November 17
Grades due from faculty	January 3

Labor Day Holiday	September 5
Deadline to DROP full-term classes without a "W" grade	September 6
Deadline to DROP full-term classes with a "W" grade	October 28
Veterans Day Holiday	November 11
Deadline to ADD open-entry/exit classes	November 16
Thanksgiving Holiday	November 24-27
Deadline to apply for credit by exam, degrees, and certificates	December 2
FINAL EXAMINATIONS	December 10-16
INSTRUCTION ENDS	December 16
Winter Recess (college closed)	December 23-January 2
Grades due from faculty	January 3
Grades available online	January 4

STUDENTS IN EXTRACURRICULAR ACTIVITIES...



Chaffey College is offering courses at the Chino Valley Adult School.

Course	Course Name	Start Date	End Date	Days	Start Time	End Time	Location	
F 2	BUSOT 40A	Beginning Computer Keyboarding	8/15/2016	12/16/2016	MW	08:00AM	09:20AM	CVAS-RM C
A 0	BUSOT 40A	Beginning Computer Keyboarding	8/15/2016	12/16/2016	M	07:00PM	09:50PM	CVAS-RM C
L 1	BUSOT 40B	Computer Keyboarding- Speed and Accuracy Development	8/16/2016	12/16/2016	TTH	08:00AM	09:20AM	CVAS-RM C
L 6	BUSOT 40B	Computer Keyboarding- Speed and Accuracy Development	8/16/2016	12/16/2016	T	07:00PM	09:50PM	CVAS-RM C
	BUSOT 60A	Microsoft Office Word - Specialist	8/16/2016	12/16/2016	TTH	11:00AM	12:20PM	CVAS-RM C
	BUSOT 61	Microsoft Office PowerPoint	10/17/2016	12/15/2016	MW	12:30PM	02:15PM	CVAS-RM C
	BUSOT 400	Job Search and Interviewing Techniques	8/15/2016	10/5/2016	MW	12:30PM	02:15PM	CVAS-RM C
	BUSOT 452	Office Financial Record Keeping	8/15/2016	12/16/2016	W	07:00PM	09:50PM	CVAS-RM C
	BUSOT 452	Office Financial Record Keeping	8/16/2016	12/16/2016	TTH	09:30AM	10:50AM	CVAS-RM C
	BUSOT 455	Fundamentals of English for Business	8/15/2016	12/16/2016	MW	09:30AM	10:50AM	CVAS-RM C
	BUSOT 455	Fundamentals of English for Business	8/18/2016	12/16/2016	TH	07:00PM	09:50PM	CVAS-RM C

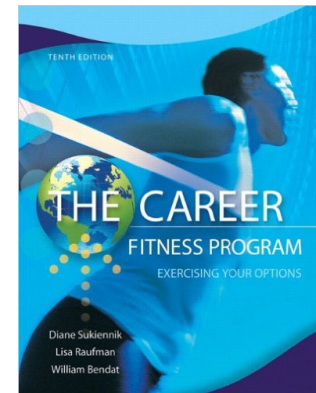
ADMISSION CRITERIA TO THE PROGRAM

- Ayala HS students in grade 9
- 2.5 GPA or above
- Completion of Integrated Math I or above

FALL 2016

FRESHMEN (COHORT 3) COURSE OFFERING

- **GUIDANCE 3**
 - Career Exploration and Planning
 - 3 units
 - Transfer Credit: CSU
 - Designed for students seeking a career and/or major. Topics include: life problem-solving, evaluation of values, interests, skills, and personality, career investigation, employment trends, job research, and self-marketing.
- Instructor: **Mr. Ryan Venegas**
- Dates: **October 17, 2016 - December 8, 2016**
- Class Meeting Time: **3:00-6:05 Monday & Wednesday** Room: **B-111**
- Textbook: **The Career Fitness Program: Exercising Your Options (10th Edition)**
 - Authors: **Diane Sukiennik, Lisa Raufman, William Bendat**
 - ISBN: **978-0132762335**



FALL 2016

JUNIOR & SOPHOMORE (COHORTS 1 & 2) COURSE OFFERING


- **MUSIC 4**
 - Music Appreciation
 - 3 units
 - Transfer Credit: CSU; UC
 - A survey of art music in western civilization. Topics studied include elements of music, basic musical forms, music periods, styles, and the role of music and musicians in the western world.
- Instructor: **TBA**
- Dates: **October 17, 2016 - December 8, 2016**
- Class Meeting Time: **3:00-6:05 Tuesday & Thursday** Room: **B-120**
- Textbook: **TBD**

APPLICATION PROCESS

1. Complete the Interest Card
 - ✓ Return card before you leave tonight
 - Staff will verify that students meet admission criteria
 - Admitted students will receive an acceptance email

**EARLY COLLEGE? YES, I'M INTERESTED IN JOINING THE
2016 FRESHMEN COHORT!**

Chaffey College

**RUBEN S. AYALA
HIGH SCHOOL** 

Student Last Name: _____ Student First Name: _____

Student DOB: _____ Student School ID Number: _____

Parent/Guardian Name: _____ Parent/Guardian Name: _____

Address: _____ City: _____ Zip: _____

Student Email: _____ Parent/Guardian Email: _____

Student Phone: _____ Parent Phone: _____

Return to Ms. Sangeeta Morar TONIGHT

APPLICATION PROCESS

2. In the email, admitted students will be provided the link to register online to become a **Chaffey College Student**

- Must be done at least 24 hours prior to the next meeting on September 15th, 2016
- Admitted students will need to bring their Chaffey College ID number

Admissions and Records Office
Chaffey College is a Dreamer-Friendly Institution
[Apply Online Now!](#)

APPLICATION PERIODS
If you have an Add Code for a summer class, please send an email to admissions.applications@chaffey.edu Include your name, date of birth, and confirmation number.

Fall 2016:	2/1/16 to 8/13/16
	8/15/16 to 11/10/16
Spring 2017:	01/16 to 12/21/16
	1/3/17 to 4/21/17

Important Application Information

STUDENTS WHO HAVE NEVER ATTENDED CHAFFEY COLLEGE MUST DO ALL OF THE FOLLOWING:

1. Complete and submit the online Application for Admission
2. Review the registration letter sent to you by e-mail. You should receive this email within three business days.
3. Download the New Student Registration Packet
4. Contact the Counseling Department at 909/652-6200 to schedule assessment and orientation
5. Register for classes online via MyChaffey portal *on or after* the date listed in your registration letter

STUDENTS WHO HAVE ATTENDED CHAFFEY COLLEGE BUT DID NOT TAKE CLASSES THE PREVIOUS TERM MUST DO ALL OF THE FOLLOWING:

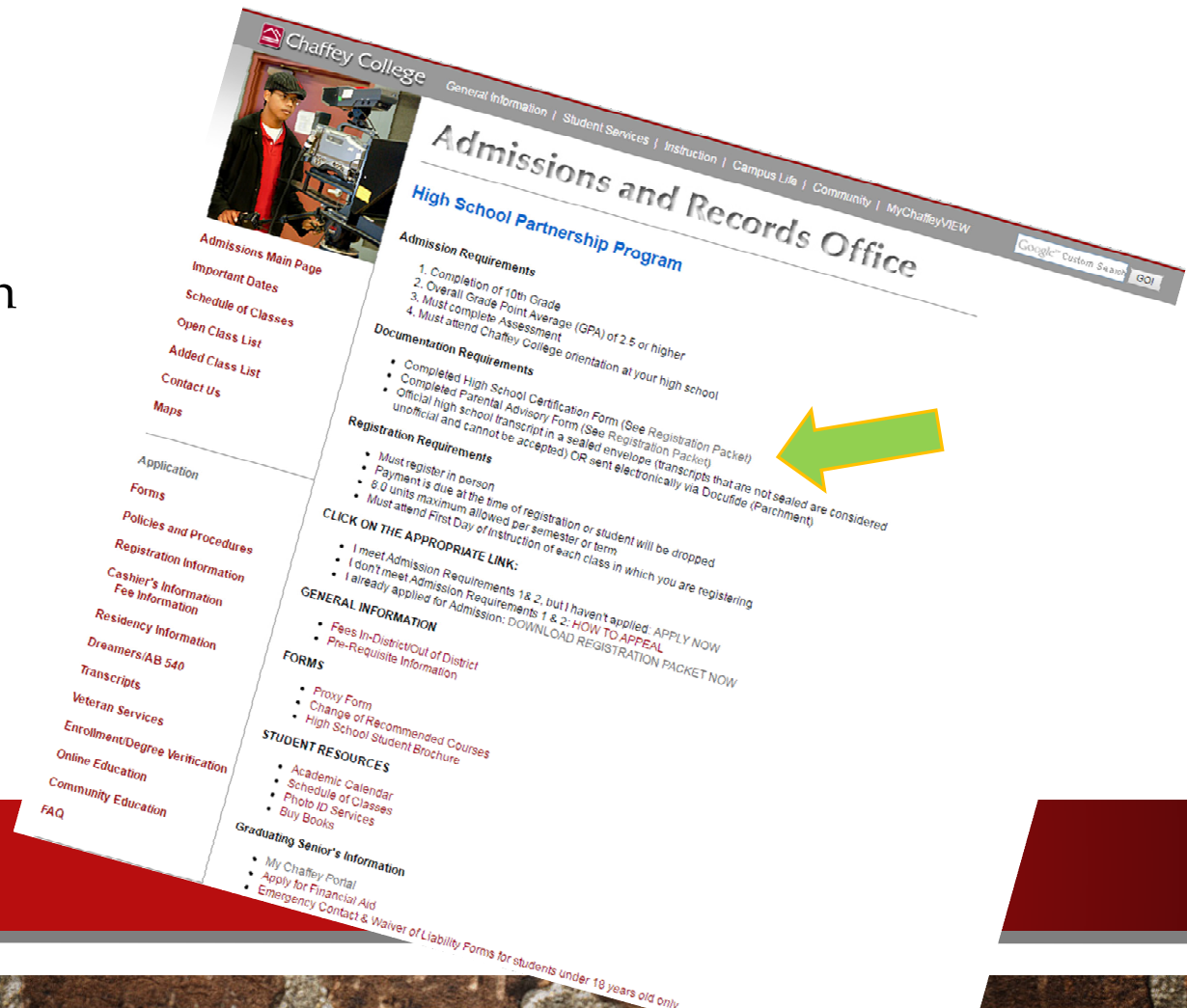
1. Complete and submit the online Application for Admission
2. Review the registration letter sent to you by e-mail. You should receive this email within three business days.
3. Download the New Student Registration Packet

APPLICATION PROCESS

3. On September 15th, 2016 at 3:00-7:00pm, admitted students are required to attend Chaffey College's orientation & English/math placement testing session.

- On this date, students are requested to bring their completed **High School Partnership Packet** (aka the registration packet)

✓ Return to Mr. Ryan Bell



APPLICATION PROCESS

4. Complete Course Agreement

- During class
- ✓ Return to Mr. Ryan Venegas



Chaffey College Community Education
Chino Valley Unified School District
Early College Program



COURSE AGREEMENT

Student's Printed Name: _____ Date of Birth: _____ Male Female
Home School: _____ Grade: _____
Contact Number: _____ Email Address: _____
Parent's Printed Name: _____ Contact Number: _____
Parent Email (if available): _____

COURSE INFORMATION

Course: _____ Semester: _____
I am willing to have a "C" or better posted to my high school transcript. Yes No
Comments: _____

- I wish to have this course grade and credits posted to my CVUSD transcript for dual credit.
 I do not wish to have this course grade and credits posted to my CVUSD transcript.

Parent Signature

Student Signature

GRADE SUMMARY:

The above student earned _____ credits in _____ Grade _____

Teacher's Printed Name _____ Teacher's Signature _____

Recorded By _____ Date _____



CONTACTS



DISTRICT

- Dr. Preston Carr, Director Alternative Education
 - Preston_Carr@chino.k12.ca.us
- Ms. Jaclyn Robinson, Home & Hospital Technician
 - Jaclyn_Robinson@chino.k12.ca.us
- Ms. Sangeeta Morar, International Student Program Counselor
 - Sangeeta_Morar@chino.k12.ca.us

AYALA HS

- Ms. Diana Yarboi, Principal
 - Diana_Yarboi@chino.k12.ca.us
- Mr. Ryan Bell, Counselor
 - Ryan_Bell@chino.k12.ca.us
- Mr. Ryan Venegas, Counselor/Chaffey College Professor
 - Ryan_Venegas@chino.k12.ca.us

Questions?

